*Government of Montenegro*

*The Bureau for Education Services*





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**Human Rights in Action**

**Action Plan 2016**

Project title: **Let's do it together**

**School: Primary school Barilović**

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 **Version: 2**

**Describe the area/s (teaching and learning, governance, partnership) and the problem you would like to address in one or two sentences**

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| **Community links and partnerships – partnership with parents and local community promote EDC/HRE**Lack of communication between parents, teachers, students. |

**Expected outcomes:**

* School staff cooperates with parents and local community to promote EDC/HR.
* Participation of parents in organization of school project.
* Our school is partnering with other schools in Europe to promote EDC/HR

**Target group/s:**

* parents
* students
* teachers

**Partners:**

* NGO
* Partner schools

**Competences for Democratic Culture addressed:**

|  |  |
| --- | --- |
| * **Values**
 | * Valuing democracy
* Valuing cultural diversity
* Valuing human dignity and human rights
 |
| * **Skills**
 | * Cooperation skills
* Skills of listening and observing
* Empathy
 |
| * **Attitudes**
 | * Civic-mindedness
* Openness to cultural otherness and to other beliefs, world views and practices
* Respect
* Responsibility
* Self-efficacy
 |
| * **Knowledge and critical**
* **understanding**
 | * Knowledge and critical understanding of language and communication
* Knowledge and critical understanding of the self
* Knowledge and critical understanding of the world
 |

**Brief description of the activities**

* ( e.g. meeting, research, presentation, workshop, lesson etc.)

**Start date:**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITY** | **TARTGET GROUP** |  **RISK FACTORS****and what can you do?** | **DATE/DEADLINE** |
| **Presentation of the Action Plan and the objectives of the project to Councils of the school**  | **Teachers****Parents****Students** | **Lack of interest and time** | **September** |
| **Teachers plan lessons and workshops on EDC/HR for the Annual plan and program of school** | **Teachers****Students** | **Unwillingness of some teachers to change their plans and methods** | **September** |
| **The Action plan is included in School Curriculum and Annual plan and program of school**  | **Teachers****Parents** | **No risk** | **September** |
| **Establish the Team for Human Rights**  | **Teachers****Parents****Students** | **No risk** | **October**  |
| **Workshops on EDC/HR in class councils and parents meetings** | **Parents****Students**  | **Lack of interest** | **October - March** |
| **Project on EDC/HR with partner school** | **Students** **Teachers** | **Finding a partner who wants to cooperate** | **October - May** |
| **Exchange of experience and examples of good practice** | **Partner school, teachers, parents and students** | **Technical condition**  | **April** |
| **Project day** | **Teachers and parents**  | **Technical and financial conditions** | **May** |
| **Survey for students, parents and teachers** | **Students****Parents****Teachers** | **Frequent tests** | **May** |
| **Presentation of the results in public using local and other media** | **Students****Parents****Teachers** | **No risk** | **May** |

**Final evaluation:**

* How will you know that you achieved the expected outcomes

|  |
| --- |
| We increased number of meetings with Parents council. Parents communicate more with school and they organizing Project day together with teachers. Project organized with partner school. Survey for students, parents and teachers. |